

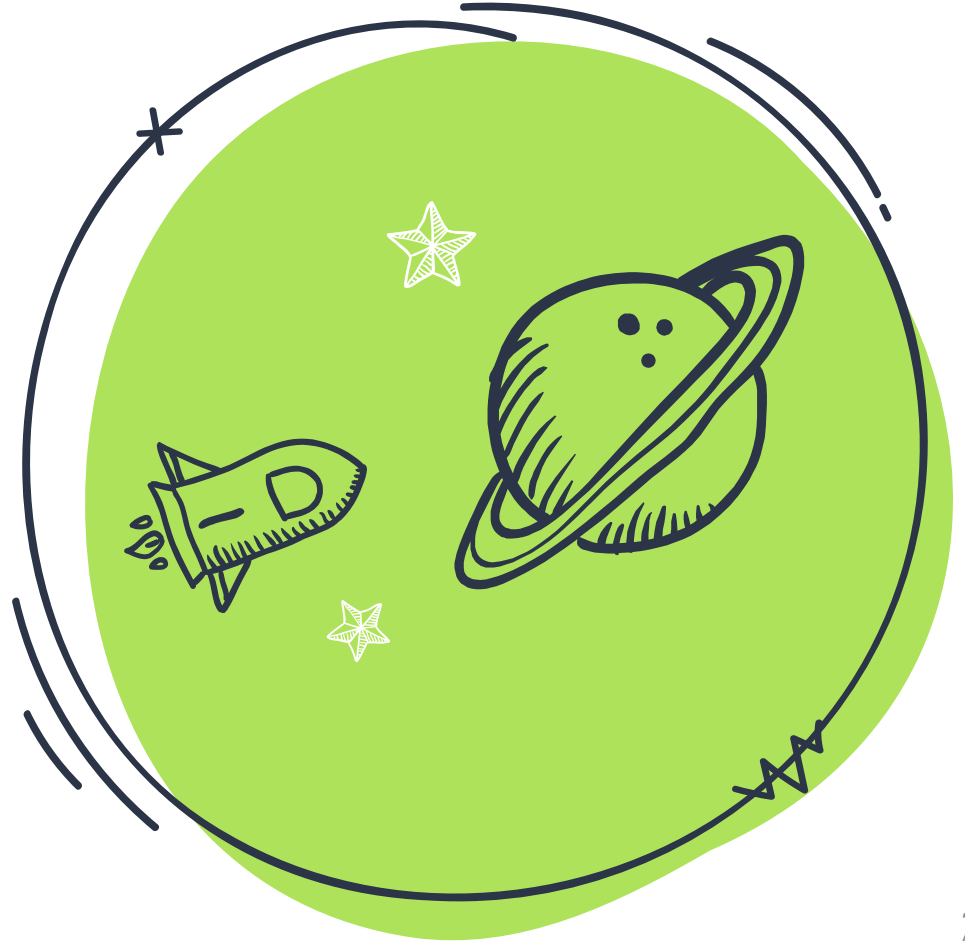


READING SKILL

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OVERVIEW

1. Brief Information Of Reading Activity
2. Common Reading Problems
3. Applicated Skill



1. BRIEF INFORMATION OF READING ACTIVITY

- x WHAT IS READING?
- x PEOPLE CAN NOT AVOID READING.
- x THE DIFFERENCE OF STUDYING AND READING.





WHAT IS READING?

Day And Bamford (1998: 12), reading is the construction of meaning from a *printed or written* message.

“Reading is the process of understanding meaning from a text ”

PEOPLE CANNOT AVOID READING

- Reading text and non text.

Non text: a language in the form of spoken, symbol or images.

- Text Reading:

Book, novel, article from internet, social media, etc.

- Non text reading:

to read a situation, to read someone facial expression, etc.

A person is shown from the chest up, holding an open book and reading. They are wearing a blue and white striped long-sleeved shirt. The background is a blurred green, suggesting an outdoor setting. A large green rounded rectangle with a black hand-drawn border is overlaid on the left side of the image. The border has a small 'x' at the top, an arrow pointing left on the left side, and a wavy line at the bottom. Inside this rectangle, the title 'THE DIFFERENCE OF STUDYING AND READING' is written in white capital letters. Below the title, the citation 'Djamarah (2011: 41)' is written in black. At the bottom of the rectangle, two lines of text are written in a green, italicized font: 'Studying is to get knowledge' and 'Reading is a tool to get it'.

THE DIFFERENCE OF STUDYING AND READING

Djamarah (2011: 41)

Studying is to get knowledge
Reading is a tool to get it

2. COMMON PROBLEMS IN READING

- x Poor vocabulary: Unknown word meaning.
- x Poor Comprehension: lack of concentration, and unfamiliar issue.
- x Speed: reading slowly, and repeating over and over.



3. APPLIED SKILL

According to Mikulecky & Jeffries (2007):

- X Extensive Reading: Developing reading habit.
- X Vocabulary Building: Expanding knowledge of words
- X Comprehension skills: building one ounderstanding to a passage
- X Speed



EXTENSIVE READING

- ✗ Choose the books that interest you: you love science, read scientific book
- ✗ Make it as your daily routine: infiltrate a habit of reading
- ✗ Try something new: from science, try to read another topic
- ✗ Share or discuss to the others: when you discuss it, you read twice

VOCABULARY BUILDING

- Ask the meaning to the others
- Look up the dictionary (conventional or digital)
- Take a note
- Guess the meaning from context

COMPREHENSION SKILL

- X Previewing (identifying topic sentence)
- X Reading faster: saving time effectively (guessing another meaning not explicitly stated)
- X Understanding paragraph (guessing main idea)
- X Patterns of organization (cause-effect, listing, time, order, etc)

SPEED

Skimming

rapid to find out
the main idea

Scanning

rapid to find out
the word in list

THANK YOU
VERY MUCH!

